

Environmental Health Literacy: Can the Public Be Healthy Without it?

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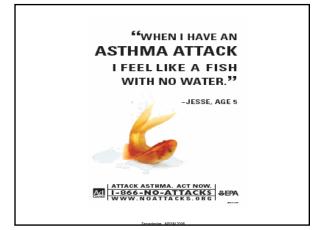
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We live in an ever changing landscape of health and environmental risk (& fear)



Zarcadoolas MSSM 2006





WHO Warns of More Bird Flu Cases



Fige 1 Geneva (CNN) --The World Health Organization has announced a third confirmed case of H5N1 avian flu in Indonesia and warns of more to come.

Sept. 22, 2005; 6:53 p.m. EDT (22:53 GMT) Health workers inspect an exotic bird at a bird market in Jakarta, Indonesia, earlier this week.

All cancers

Stroke
Chronic obstructive
pulmonary disease
Unintentional injuries

Diabetes mellitus

2 8

Influenza and pneumonia

2 7

Alzheimer's disease

Nephritis and nephrosis

1.5

0 5 10 15 20 25 30

Percentage (of all deaths)

Boldface type indicates chronic disease or condition. Source: National Center for Health Statistics, Mortality Report.
Hyattsville, MD: U.S. Department of Health and Human Services, 2002. (From DHHS 'The Power of Prevention: Sleps to a Healther US Program and Policy Perspective' 2003

http://www.healthierus.gov/steps/summit/prevportfolio/power/index.html#we

Diseases of the heart

Challenges of Health Outreach, Education, and Communications

- · Often top down deficit model
- · Rarely starts with where people are at
- Seldom mindful of fundamental literacy
- Not mindful of health & environmental literacy principles and guidelines

Functional Literacy

- The National Adult Literacy Study (NALS 1993) 49% (almost half) of all Americans do not have functional literacy above the 8th grade level.
- Twenty five percent (25%) are functionally illiterate – that's 40 to 44 million adults.
 Another 50 million adults are only marginally literate.

Cont.

Health Literacy Initiatives

- Institute of Medicine consensus report on Health Literacy (2004)
- Agency for Healthcare Research and Quality (AHRQ) evidence report/ technology assessment (#87) 2004
- · American Medical Association
- Health literacy toolkit (incl. video)
- Partnership for Clear Health Communication (AMA, Pfizer, many others)

Health Literacy Field at Present

- · Focused on "plain English" and simplifying
- Defines and measures one dimension of literacy competence and performance
- Foregrounds patient / physician communication
- · Backgrounds public health

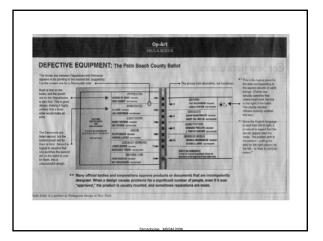
Definition of Health Literacy

The wide range of skills, and competencies that people develop over their lifetimes to seek out, comprehend, evaluate, and use health and environmental information and concepts to make informed choices, reduce health risks, and increase quality of life.

(Zarcadoolas, Pleasant & Greer, 2003; 2006)

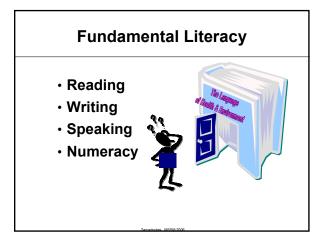
Reality Check

Good communication seems easier than it really is.





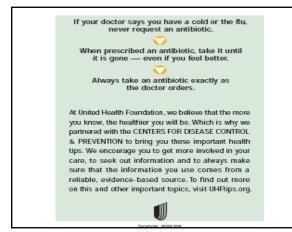
Definition What is anthrax? What is anthrax? What is the case definition for anthrax? What is the case definition for anthrax? Bacillus anthracis, the etiologic agent of anthrax, is a large, gram-positive, non-motile, spore-forming bacterial rod. The three virulence factors of B. anthracis are dema toxin, lethal toxin and a caspular antigen. Human anthrax has three major clinical forms: cutaneous, inhalation, and gastrointestinal. If left untreated, anthrax in all forms can lead to septicemia and death. What is the case definition for anthrax? A confirmed case of anthrax is defined as 1. a clinically compatible case of cutaneous, inhalational, or gastrointestinal illness that is laboratory-confirmed by isolation of B. anthracis from an affected disease or site, or 2. a clinically compatible case of cutaneous, inhalational, or gastrointestinal disease with other laboratory evidence of B. anthracis infection based on at least two supportive laboratory tests.











Definition of Health Literacy cont.

 A health literate person is able to use health concepts and information generatively – applying information to novel situations. A health literate person is able to participate in the ongoing public and private dialogues about health, medicine, scientific knowledge, and cultural beliefs.

4 Domains of Health/ Environmental Literacy

- Fundamental literacy
- Science literacy
- · Civic literacy
- · Cultural literacy

(Zarcadoolas, Pleasant & Greer, 2003; 2004; 2006)

National Science Foundation Public Understanding of Science

- Only between 5 and 15% of the public qualify as scientifically literate.
- 18% can be considered an attentive science public.

Science Literacy

- Fundamental scientific concepts, scientific process
- · Technology & technical complexity,
- Scientific uncertainty and that rapid change in the accepted science is possible.

Civic Literacy

- Enable citizens to become aware of public issues, to participate in critical dialogue about them, and to become involved in decision-making processes.
 - · Media literacy skills
 - Knowledge of civic and governmental systems and processes
 - Knowledge of power, inequity and other hierarchical relationships
 - Knowledge that personal behaviors and choices affect others in a larger community and society







"Two residents wade through chest-deep water after finding bread and soda from a local grocery store after Hurricane Katrina came through the area in New Orleans, Louisiana." (AFP)

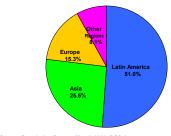


"A young man walks through chest deep flood water after looting a grocery store in New Orleans on Tuesday, Aug. 30, 2005. Flood waters continue to rise in New Orleans after Hurricane Katrina did extensive damage when it made landfall on Monday." (AP)

Cultural Literacy

 Ability to recognize, understand and use the collective beliefs, customs, worldview, and social identity of diverse individuals to interpret and act on information. Bilateral - experts should understand aspects of the culture of the recipient and visa versa.

Percent Distribution of Foreign Born by World Region of Birth: 2000



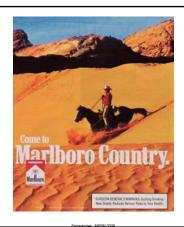
Source: Current Population Survey, March 2000, PGP-3

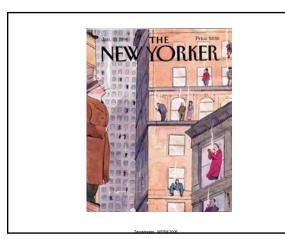
The Sioux
San Hospital
of Rapid City,
South Dakota,
is an Indian
Health
Service (IHS)
hospital. (Kibi
Conti,
working with
Lakota
Indians











There is little capacity for health and environmental equity without good, effective communication. There is no civil society without it.

Being environmentally health literate means much more than understanding the words and sentences of health and environmental information.

Understanding Risk

- · Competing risks
- · Changing science
- · Changing cultural perceptions of risk
- Acknowledging the risk perception can be highly emotional

Guidelines

- Understand people's current conceptions and cultural models for understanding and acting on environment/ health information
- Collaborate to tailor communications to their environmental health literacy
- Evaluate the impact of communications on an ongoing basis
- Advance the public's environmental health literacy

Forgive me for writing such a long letter. I did not have the time to write a shorter one.



- Pascal

A framework for Understanding and Action
Christina Zarcadoolas PhD,
Andrew F. Pleasant PhD,
David S. Greer MD.

Advancing Health Literacy:

San Francisco, CA: Jossey-Bass/Wiley (June, 2006)

Contact Information

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Thank you!

March 16, 2006

Fish Advisories

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